



Part A: Meet the Root

Divide and Conquer

Directions: "Divide" words and then "conquer" them by writing the meaning of the words.
Remember that these bases mean "write."
An X means the word does not have a prefix.



	prefix means	base means	word means
1. scribble	X		
2. describe			
3. script	X		
4. prescribe			
5. prescription			
6. subscribe			
7. scripture	X		
8. inscribe			
9. inscription			
10. manuscript	<u>manu- = hand</u>		

Part B:
Combine and Create



Word Analysis

Directions: *Scrib* and *script* mean "write." Tell what these words have to do with writing.



1. prescription: _____
2. typescript: _____
3. scribble: _____

**DID
YOU
KNOW?**

For hundreds of years, the Bible and Koran were kept alive by men called *scribes*. It was their job to make handwritten copies of these holy texts. These handwritten copies were called *manuscripts*. It wasn't until the 1450s that a German inventor named Johann Gutenberg used movable metal type to print the first machine-produced version of the Bible. It was printed in Latin! In 1537, the first Koran was printed in Arabic. Over a hundred years later, a Latin version of the Koran was also printed. Today there are only 47 copies of the Gutenberg Bible left. One of them is housed in the Library of Congress in Washington, D.C.



Part C: Read and Reason

Journal Entry

Directions: Read the following journal entry and answer the questions.

Dear Journal,

As I sit down to transcribe my thoughts, I think back on the day's events.

Gary's manuscript was exciting, breathtaking. When he showed it to me, I motioned for Matt to meet me next to my locker.

It was our first glimpse at Gary's take on our skating adventures.

Matt and I read it with extreme pride, taking in the visual setting of the skatepark and the other scenic descriptions about where our movie would take place. We were filming a short movie for our drama teacher, Mrs. Nieto. She had encouraged us to film something that we felt "strongly connected us to our inner souls." At least that's what it said on the assignment sheet. The skatepark and our skating adventures there seemed to appear above each of our heads simultaneously, as if we were each part of a comic strip superhero team with our own thought bubbles.

Telepathically, we read each other's thoughts. "Can we work in teams, Mrs. Nieto?"

"Sure," was her response.

Jake

P.S. — We might want Jerome to join our team too. He was out sick today, but he's a pretty good skater and comes to the park sometimes.



Questions:

1. What is a *manuscript*? _____
2. What does it mean to *transcribe* your thoughts? _____

3. What does P.S. stand for? What does it mean? _____

Part D:
Extend and Explore



Solving Riddles

Directions: Work with a partner to answer the riddles.

1. Someone does this to write down a conversation.
You would listen to a tape recording to do this.
I have two syllables.

2. I am written after a letter or note is finished.
I have two syllables.
My initials are P.S.

3. Babies do this when they try to write.
When you look at me, you can't see letters or numbers.
I have two syllables.

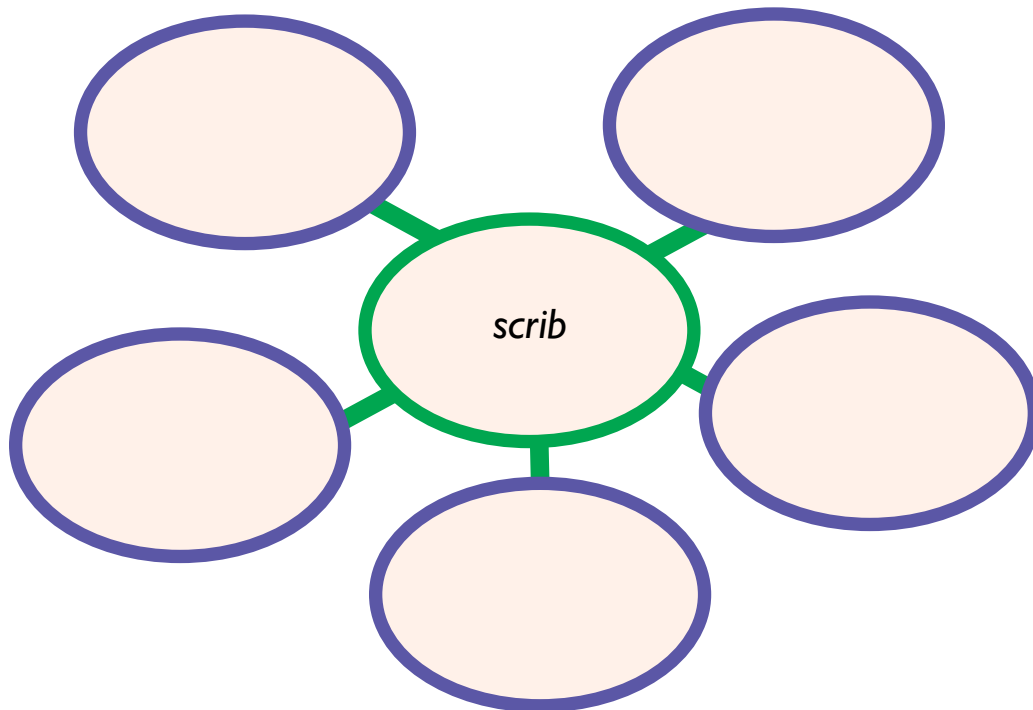




Part E:
Go for the Gold!

Word Spokes

Directions: Fill in the cluster with five *scrib* words. Choose a different *scrib* word from your cluster for each of the directions below.



1. Pick one of the words and write **two synonyms**. _____
2. Pick one of the words and write **two antonyms**. _____
3. Pick one of the words and **write your own definition**. _____

4. Pick one of the words and **use it in a sentence**. _____

Name: _____

Unit: _____ Lesson: _____

Circle one:

Prefix

Base

Suffix

Definition: _____

Words with this prefix/base/suffix:

Word Work Activities

Choose 3 words with this prefix/base/suffix and define each word.

Choose 3 words with this prefix/base/suffix and find synonyms and antonyms for each word.

Name: _____

Unit: _____ Lesson: _____

Choose 3 words with this prefix/base/suffix and use each word in a sentence.

Choose 3 words with this prefix/base/suffix and draw a picture for each word.

Find 2 words with this prefix/base/suffix in an authentic text. Write the sentence in which it is found and circle the word.

Part A:
Meet the Root



Divide and Conquer

Directions: "Divide" words and then "conquer" them by writing the meaning of the words. Every word in this list is built on the base *dict*, which means "say, tell, speak." An X means that the word does not have a prefix.



	prefix means	base word means	word means
1. dictator	X		
2. prediction			
3. edict			
4. verdict	ver- = truth		
5. contradict	contra- = against		
6. benediction	bene- = good, well		
7. dictate	X		
8. jurisdiction	juris- = judge		
9. diction	X		
10. dictionary	X		



Part B: Combine and Create

Word Analysis

Directions: *Dict* means "to say or speak." Tell what these words have to do with saying or speaking.

1. contradict: _____
2. dictator: _____
3. prediction: _____

DID YOU KNOW?

Did you ever say goodbye to someone you would not see again for a long time? Did you give that person a special wave? If so, you gave them a *valedictory* wave. When you graduate from high school, you will say goodbye to your friends with a *valedictory* handshake or hug. One of your classmates will be asked to say goodbye by giving a *valedictory* speech at graduation. That student will be called the *valedictorian*. The Latin word for "goodbye" or "farewell" is *vale*. The *valedictorian* is the person who "says" (*dict*) "goodbye" on behalf of all the graduates. Keep learning new roots and words and perhaps one day you will be a *valedictorian*!



Part C: Read and Reason



Story Time

Directions: Read the following short story and answer the questions.

Reader, you might find the following story vindictive, but I prefer to think of it as a contradiction in terms. It all happened this morning, when I walked my brother to school. I noticed that he contradicted himself twice. First, he told me that he needed lunch money. Then, when I told him I hadn't eaten breakfast, he offered me an apple from his lunch. "If you have an apple, why do you need lunch money?"

"I might have lunch. I also might need lunch money. Do you want to make a prediction as to why I need both?" And with that he skipped down the sidewalk and towards his school. I don't think he intended for me to answer. He just wanted me to think about it. So I did. If you want, reader, to hear my predictions about why my brother needed both lunch money and a lunch, you might be best served by offering your own ideas first.

Questions:

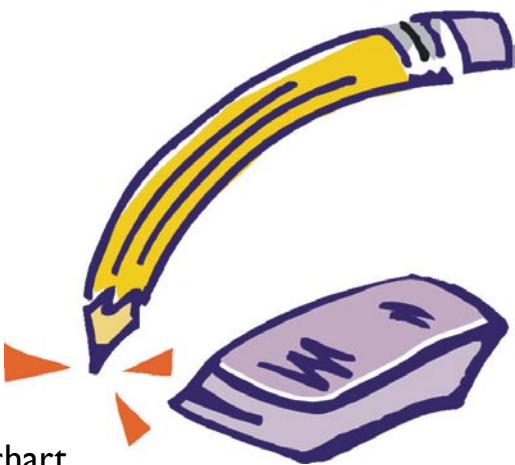
1. How is the word *vindictive* used in the story? _____

2. What is the main *contradiction* in the story? _____

3. What are your *predictions* about the brother's need for lunch money and a lunch? _____



Part D:
Extend and Explore



Word Chart

Directions: Work with a partner to complete the chart.

	<i>dict</i>	<i>dictory</i>	<i>diction</i>	<i>dicting</i>
<i>bene-</i>				
<i>contra-</i>				
<i>in-</i>				
<i>pre-</i>				

Part E:

Go for the Gold!



Sixteen Square Wordo

Directions: This game is like Bingo. First, choose a free box and mark it with an X. Then choose words from the word list provided by your teacher and write one word in each box. You can choose the box for each word. Then, your teacher will give a clue for each word. Make an X in the box for each word you match to the clue. If you get four Xs in a row, column, diagonal, or four corners, call out, "Wordo!"

Name: _____

Unit: _____ Lesson: _____

Circle one:

Prefix

Base

Suffix

Definition: _____

Words with this prefix/base/suffix:

Word Work Activities

Choose 3 words with this prefix/base/suffix and define each word.

Choose 3 words with this prefix/base/suffix and find synonyms and antonyms for each word.

Name: _____

Unit: _____ Lesson: _____

Choose 3 words with this prefix/base/suffix and use each word in a sentence.

Choose 3 words with this prefix/base/suffix and draw a picture for each word.

Find 2 words with this prefix/base/suffix in an authentic text. Write the sentence in which it is found and circle the word.



Part A: Meet the Root

Divide and Conquer



Directions: "Divide" words and then "conquer" them by writing the meaning of the words. Every word in this list is based on Latin bases *pon, pos, and posit*, which mean "put, place." An X means that the word does not have a prefix.

	prefix means	base means	word means
1. compose	_____	_____	_____
2. deposit	_____	_____	_____
3. exposure	_____	_____	_____
4. compost	_____	_____	_____
5. pose	X	_____	_____
6. postal	X	_____	_____
7. preposition	_____	_____	_____
8. depose	_____	_____	_____
9. proposal	_____	_____	_____
10. composition	_____	_____	_____

Part B:
Combine and Create



Solving Riddles

Directions: Answer the riddles with *pos* words.

1. I am a verb. I mean "to make up, to put together, or to create." I have two syllables and one prefix. _____
2. I mean "to rot or decay." I have two prefixes. I have three syllables. _____
3. I am a verb. I could mean "to put money into a bank." I have three syllables.

4. I am a noun. I am the person who does #1 above. I have three syllables.

5. I am also a noun. I am the thing that results from #1 above. I could also mean the parts that make up something. I have four syllables. _____
6. I am a verb. I mean "to be against or resist." I have two syllables.

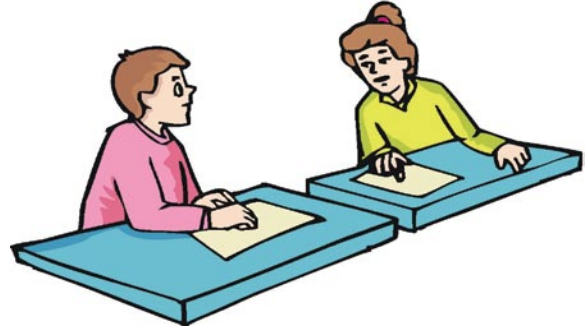
7. I am a noun. I am the person or team who plays against another.
I have four syllables. _____

The first *postal* service in the world was created by the ancient Persian King Xerxes in the fifth century B.C. His Middle-East empire was so vast that he had over 2.5 million men in his army and navy. In order to carry written messages from one end of his empire to the other, Xerxes established a band of horsemen called *couriers*. Their job was to run (*cour* = run) and ride as quickly as they could to deliver the mail. In 430 B.C., the Greek historian Herodotus described these amazing messengers: "Neither snow, nor rain, nor heat, nor gloom of night stays these couriers from the swift completion of their appointed rounds." This passage has been adopted as the official motto of the United States *Postal* Service. Even in heavy snow and scorching heat, postal employees make every effort to deliver the mail *posthaste*.

**DID
YOU
KNOW?**



Part C: Read and Reason



Read the Dialogue

Directions: Read the following dialogue and answer the questions.

As they wait for a friend, two students discuss the upcoming school dance on Friday.

Shiloh: "Do you suppose Karen knows where we are?"

Derek: "She said she wanted to know about the secret. She will show up if she wants to know. I told her to be here at 3:00."

Shiloh: "It's almost 3:00 now. What is the secret?"

Derek: "I hope I'm not imposing, but I want to ask her to the dance on Friday."

Shiloh: "You're proposing to ask her to the dance?"

Derek: "That's my proposal."

Questions:

1. What does Derek *propose* to do?

2. What does Derek mean when he says, "I hope I'm not *imposing*"?

3. Reread Shiloh's first question and, in context, explain what the word *suppose* means?

Part D:
Extend and Explore



Word Matrix

Directions: Work with a partner to add as many words as possible to the matrix.

	<i>pon</i>	<i>pos</i>	<i>posit</i>	<i>pound</i>
<i>com-</i>				
<i>de-</i>				
<i>op-</i>				
<i>im-</i>				
<i>pro-</i>				

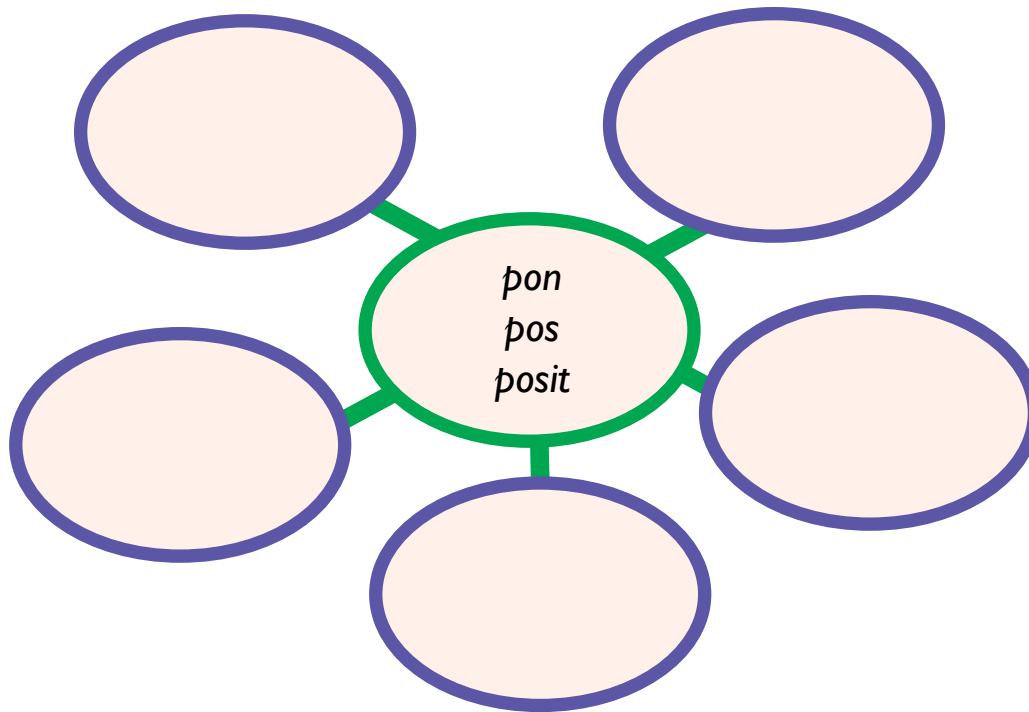




Part E:
Go for the Gold!

Word Spokes

Directions: Fill in the cluster with five *pon, pos, posit* words. Choose a different *pon, pos, or posit* word from your cluster for each of the directions below.



1. Pick one of the words and write **two synonyms**. _____

2. Pick one of the words and write **two antonyms**. _____

3. Pick one of the words and **write your own definition**. _____

4. Pick one of the words and **use it in a sentence**. _____

Name: _____

Unit: _____ Lesson: _____

Circle one:

Prefix

Base

Suffix

Definition: _____

Words with this prefix/base/suffix:

Word Work Activities

Choose 3 words with this prefix/base/suffix and define each word.

Choose 3 words with this prefix/base/suffix and find synonyms and antonyms for each word.

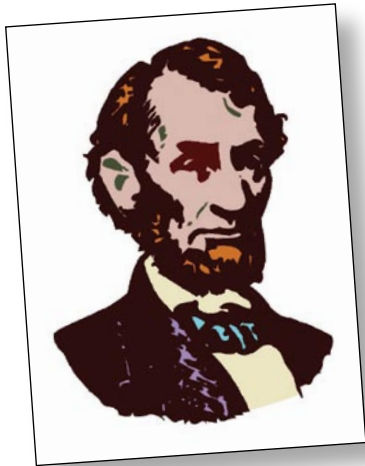
Name: _____

Unit: _____ Lesson: _____

Choose 3 words with this prefix/base/suffix and use each word in a sentence.

Choose 3 words with this prefix/base/suffix and draw a picture for each word.

Find 2 words with this prefix/base/suffix in an authentic text. Write the sentence in which it is found and circle the word.



Part A: Meet the Root



Divide and Conquer

Directions: "Divide" words and then "conquer" them by writing the meaning of the words. Notice that every word in this list is based on the Latin bases *sed, sid, and sess*, which mean "sit, settle." An X means the word does not have a prefix.

	prefix means	base means	word means
1. session	X		
2. sedative	X		
3. sediment	X		
4. reside			
5. sedentary	X		
6. intersession			
7. president			
8. residue			
9. subside			
10. supersede			



Part B: Combine and Create

Pick the Word

Directions: Circle the word that completes each sentence.



1. The White House is the (residence, residue) of the (preside, president) of the United States.
2. Since there were three different speeches during the conference, it was described as a (multisession, session) event.
3. After our math test, the teacher asked us to (assess, obsess) our mistakes and try to correct them.

Part C:
Read and Reason



Haiku

Directions: Read the following haiku and answer the questions.

Presidents *preside*
in the *country* they *reside*,
and laws *supersede*.



Questions:

1. What does it mean to say that presidents *preside*?

2. Where are some other locations in which one can *reside*?

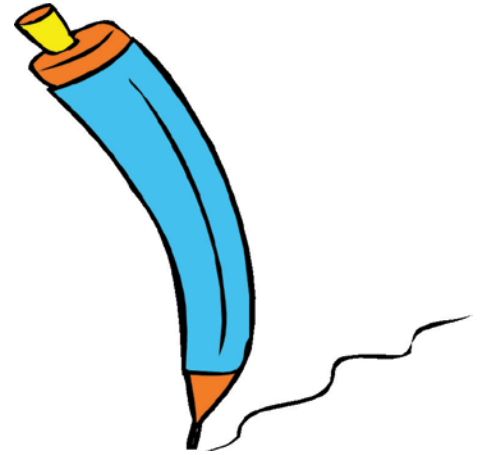
3. Why would laws *supersede* other things on the president's mind?



Part D:
Extend and Explore

Fill in the Blanks

Directions: Work with a partner. Make as many words as you can that have these word parts.



sess

sid

sed

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Now make three sentences with these words. See if you can put more than one word in a sentence. Make sure that your sentences make sense.

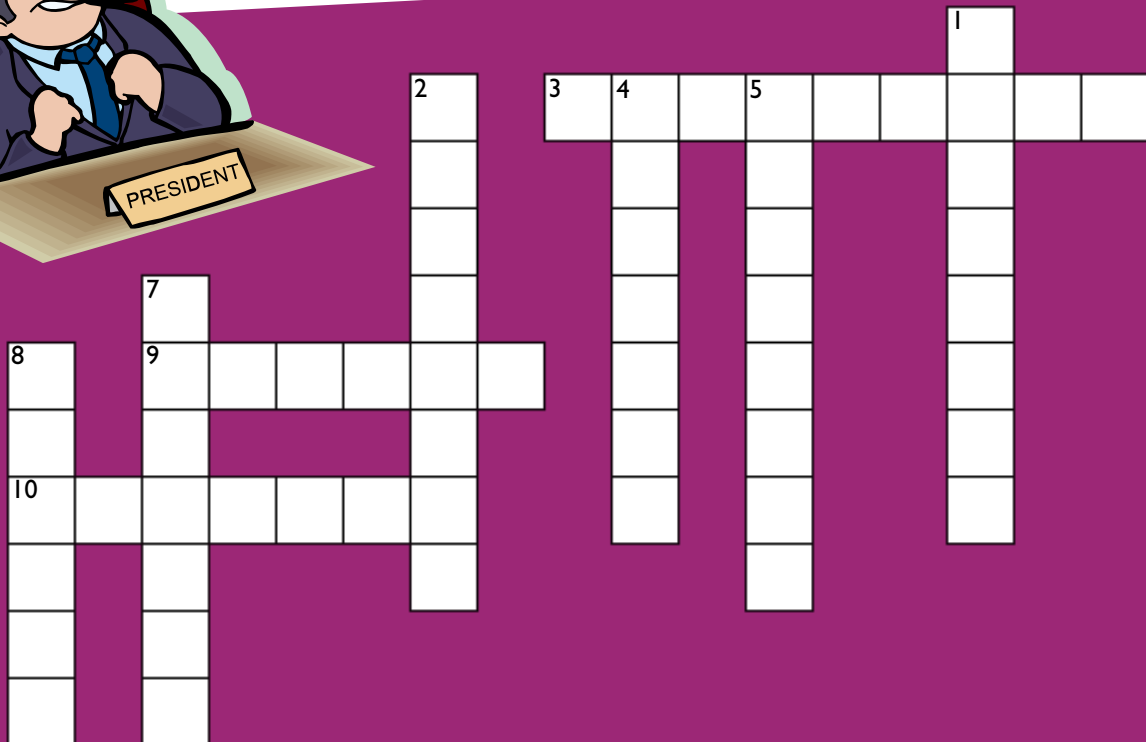
1. _____
2. _____
3. _____

Part E:
Go for the Gold!



Crossword Puzzle

Directions: Read the clues and complete the crossword puzzle.



Across

- 3. person in charge of a government or organization
- 9. to live
- 10. a meeting

Down

- 1. having a calming effect
- 2. a person who lives at a place
- 4. remainder
- 5. small pieces of matter that settle at the bottom of a liquid
- 7. to hold a position of authority
- 8. to preoccupy oneself excessively

Name: _____

Unit: _____ Lesson: _____

Circle one:

Prefix

Base

Suffix

Definition: _____

Words with this prefix/base/suffix:

Word Work Activities

Choose 3 words with this prefix/base/suffix and define each word.

Choose 3 words with this prefix/base/suffix and find synonyms and antonyms for each word.

Name: _____

Unit: _____ Lesson: _____

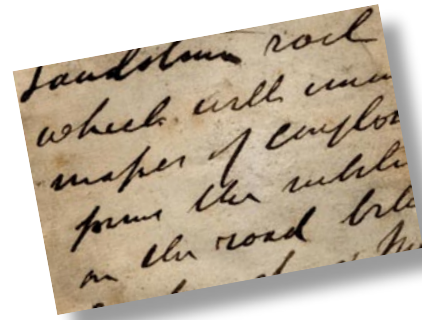
Choose 3 words with this prefix/base/suffix and use each word in a sentence.

Choose 3 words with this prefix/base/suffix and draw a picture for each word.

Find 2 words with this prefix/base/suffix in an authentic text. Write the sentence in which it is found and circle the word.



Part A: Meet the Root



Divide and Conquer

Directions: "Divide" words and then "conquer" them by writing the meaning of the words. Remember that *cur, curs, cour, and cours* mean "run, go." An X means that the word does not have a prefix.

Spelling Tip: When a *cur* base is followed by another syllable, the "r" is doubled (e.g., "current").

	prefix means	base means	word means
1. cursive	X		
2. cursor	X		
3. course	X		
4. precursor			
5. current	X		
6. excursion			
7. recurrence			
8. concur			
9. extracurricular			
10. incur			

Part B:
Combine and Create



Answer the Questions

Directions: Answer the following questions about curriculum. (*Curriculum* is the course of study in a school.)

1. What is the *curriculum* in your school? _____

2. What is an *extracurricular* activity at your school? _____

3. What is a *cocurricular* activity at your school? _____

From ancient times, many words that describe "school" have used the bases *cur, curs, cour, and cours*. The Latin word *curriculum*, for example, originally meant a "small race course." Today, we use the word *curriculum* to describe "going" through a series of school courses designed with a learning goal in mind. Sometimes we play sports or other *extracurricular* activities that are worthwhile, but "go" "outside" our educational goals. These words suggest that we often think of learning as a "running" process or a race that begins at a starting point and ends at a finish line.

**DID
YOU
KNOW?**



Part C: Read and Reason

Advice Column

Directions: Read the following advice column and answer the questions.



Dear Adelia Advice,

I have had a recurring dream lately. In every dream, I can fly and become invisible, like a superhero. What do occurrences like this mean?

Dreamy David

Dear Dreamy David,
Sometimes we think too much about dreams. Thus, I would like to remind you that sometimes these dreams simply occur, and they are simply dreams—nothing else. Some people, however, think that dreams can be a precursor to something that will happen in our lives. And still other people would say that dreams reveal our current preoccupations. I would advise you to look more closely at your life to determine why you are having such dreams.

Adelia Advice

Questions:

1. What does it mean to have a *recurring* dream? _____

2. Why might Dreamy David call his dream an *occurrence*? _____

3. What does Adelia Advice mean when she says, "Some people, however, think that dreams can be a *precursor* to something that will happen in our lives"?

Part D:
Extend and Explore



Word Forms

Directions: Work with a partner. Make as many forms of these words as you can.

current: _____

recur: _____

occur: _____

Now put the word parts on the chart where they belong.

word	prefix	base	suffix



Part E:
Go for the Gold!

Sixteen Square Wordo

Directions: This game is like Bingo. First, choose a free box and mark it with an X. Then choose words from the word list provided by your teacher and write one word in each box. You can choose the box for each word. Then, your teacher will give a clue for each word. Make an X in the box for each word you match to the clue. If you get four Xs in a row, column, diagonal, or four corners, call out, "Wordo!"

Part A:
Meet the Root



Divide and Conquer

Directions: Your teacher will provide you with a list of words. “Divide” words into base words and prefixes. Then “conquer” them by writing the meanings of the words.

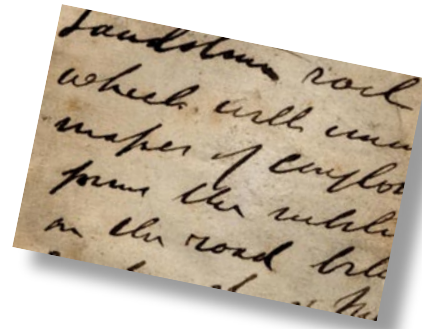
	word	prefix means	base means	word means
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____
7.	_____	_____	_____	_____
8.	_____	_____	_____	_____
9.	_____	_____	_____	_____
10.	_____	_____	_____	_____



Part B:
Combine and Create

Solving Riddles

Directions: Solve the riddles.



1. I am a verb.
I mean to speak or read aloud so someone can write what is said.
I have the *dict* word part.
I have two syllables.

2. I am a way of writing with connected letters.
You probably learned to do this in second or third grade.
I have the *cur* word part.
I have two syllables.

3. I am a noun.
I am the result of #1.
I have the *script* word part.
I also have two syllables.

4. I mean a plan, scheme, or idea to do something.
I have the *pos* word part.
I have three syllables.

In the famous poem "Twas the Night Before Christmas," Santa's reindeers are called *coursers*. "More rapid than eagles his *coursers* they came, and he whistled and shouted and called them by name." Why do you think these reindeer are called *coursers*? Do you recall any reindeer names that might indicate they are very fast *runners*?

**DID
YOU
KNOW?**

Part C:
Read and Reason



Word Inventions

Directions: Work with a partner and invent three new words by combining the Latin prefixes and bases below. Next to each word, write the meaning of your word invention. Make sure you give the meaning of each word part in your definition. Then write a paragraph using these words.

Prefixes:	<i>dis-, di-, dif-</i>	<i>a-, ab-, abs-</i>	<i>super-, sur-</i>	<i>ad-</i>
Bases:	<i>scrib, script</i>	<i>pon, pos, posit</i>	<i>sed, sid, sess</i>	<i>dict</i>
	<i>cur, curs, cours</i>			

- Invented Word _____ Meaning _____
- Invented Word _____ Meaning _____
- Invented Word _____ Meaning _____

Now trade paragraphs with another team. Circle the invented words. Look at the invented meanings. Do the meanings make sense in the context of the paragraph?



Part D: Extend and Explore

Word Search

Directions: Find and circle the words in the word search puzzle. Answers can be across, down, diagonal, or backwards.

COMPOSER
COURIER
COURSE
CURRENCY

DICTAPHONE
MANUSCRIPT
OPPOSITE
PREDICT

PRESIDENT
RESIDENT
SCRIBBLE
SESSION

SUPPOSE
VERDICT

D	X	T	G	S	E	S	S	I	O	N	H	G	K	N
K	O	P	P	O	S	I	T	E	D	H	P	C	N	C
R	E	I	R	U	O	C	O	L	M	Z	Y	O	G	T
A	N	R	E	R	P	M	P	B	P	S	I	H	T	U
K	U	C	S	Q	P	Y	S	B	S	N	P	N	D	L
N	I	S	R	A	U	T	C	I	D	R	E	V	U	U
X	D	U	U	F	S	K	R	R	N	D	N	N	E	L
N	E	N	O	H	P	A	T	C	I	D	E	R	P	K
E	Y	A	C	O	M	P	O	S	E	R	A	E	N	G
C	A	M	C	U	R	R	E	N	C	Y	W	S	R	V
B	R	H	Q	E	D	R	Y	T	N	A	R	I	F	D
S	W	S	D	N	P	R	Q	P	S	E	B	D	I	V
U	W	I	J	A	X	I	K	H	M	S	H	E	S	V
Q	C	H	O	J	X	L	Z	U	W	H	N	N	S	L
T	M	M	X	Q	C	T	Z	C	E	O	S	T	I	K

Part E:
Go for the Gold!



Sixteen Square Wordo

Directions: This game is like Bingo. First, choose a free box and mark it with an X. Then choose words from the word list provided by your teacher and write one word in each box. You can choose the box for each word. Then, your teacher will give a clue for each word. Make an X in the box for each word you match to the clue. If you get four Xs in a row, column, diagonal, or four corners, call out, “Wordo!”
